

## Preventing and Tackling Bullying in Schools and Children's Homes

### **1 Policy**

- 1.1 This policy has been produced by Hesley Group to help our staff recognise, prevent and respond to bullying in our services for children and young people. It is also designed to help us understand our legal responsibilities. Please note that this policy refers to children and young people using Hesley Group services and links to our Safeguarding and Protection of Children Policy for Fullerton House School and Children's Home, [ReS 2.1A](#), Wilsic Hall School and Children's Homes, [ReS 2.1B](#), and Wheatley House Children's Home, [ReS 2.1C](#). Bullying relating to adult services will be dealt with using Hesley Group Safeguarding Adults at Risk policy and guidance, [ReS 2.1](#).
- 1.2 This policy, guidance and procedures takes account of information provided by the Department for Education "Prevention and Tackling of Bullying; Advice for Headteachers, Staff and Governing Bodies.":  
<https://www.gov.uk/government/publications/preventing-and-tackling-bullying>  
4 July 2017.
- 1.3 The policy has close links with the Hesley Group Single Equality Scheme, [Corp 9.1](#).

### **2 Agreed Outcome**

Children and young people using Hesley Group services will be protected from bullying because our staff are alert and respond appropriately to bullying behaviour.

### **3 Why we need a policy**

- Staff must be fully aware of their responsibilities and how to follow best practice to prevent and manage bullying behaviour.
- Bullying must be effectively dealt with by competent staff.
- Children and young people's rights must be protected as outlined in the Equality Act 2010.
- Parents and carers must be confident children are protected from bullying behaviour.

**Policy No: ReS 2.10**

- We must ensure that children and young people are safeguarded from the risk of significant harm as a result of bullying behaviour.
- We must comply with the law. The main laws that relate to this are the Children Act 1989, The Education (Independent Schools Standards) Regulations 2014, the Equality Act 2010, The Children's Homes Regulations 2015 and the Guidance set out in Keeping Children Safe in Education 2019.

Date of this Policy	Next planned review date
04/05/2020	04/05/2022

**4 Standard Forms, Letters and Documents**

- 4.1 [Preventing and Tackling Bullying in Schools and Children's Services - Practice Guidance, ReS 2.10.1](#)
- 4.2 ["Preventing and Tackling Bullying", DfE July 2017, Res 2.10.2](#)
- 4.3 Printed A5 Leaflet - [Preventing and Tackling Bullying at Fullerton House School and Wilsic Hall School - Information for Parents, ReS 2.10.3a](#)
- 4.4 Printed Poster - [Preventing and Tackling Bullying, ReS 2.10.3b](#)
- 4.5 [Easy Read Summary of Policy, ReS 2.10.4](#)
- 4.6 [Cyber-bullying: advice for headteachers and school staff, DfE 2014, ReS 2.10.5](#)
- 4.7 [Advice for parents and carers on cyber-bullying, DfE 2014, ReS 2.10.6](#)

**5 Other Documents to be Referred to**

- 5.1 [Compliments, Concerns and Complaints, Corp 10.1](#)
- 5.2 [Single Equality Scheme, Corp 9.1](#)
- 5.3 [Safeguarding Adults At Risk - Policy and Guidance, ReS 2.1](#)
- 5.4 [Fullerton House School Safeguarding and Child Protection Policy, ReS 2.1A](#)
- 5.5 [Wilsic Hall School Safeguarding and Child Protection Policy, ReS 2.1B](#)
- 5.6 [Wheatley House Safeguarding and Child Protection Policy, ReS 2.1C](#)
- 5.7 Children's Homes Regulations 2015  
<http://www.legislation.gov.uk/uksi/2015/541/contents/made?view=plain>

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**Policy No: ReS 2.10**

- 5.8 Guide to the Children's Homes Regulations including the Quality Standards (DfE 2015)  
<https://www.gov.uk/government/publications/childrens-homes-regulations-including-quality-standards-guide>
- 5.9 Education (Independent School Standards) Regulations 2014  
<http://www.legislation.gov.uk/uksi/2014/3283/schedule/made>
- 5.10 Working together to safeguard children (DfE 2018)  
<https://www.gov.uk/government/publications/working-together-to-safeguard-children--2>
- 5.9 Keeping Children Safe in Education  
<https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>