

# Statement of Purpose Wheatley House

## Introduction

Wheatley House is a newly built children's home comprising three adjoining and interlinked two-bedroomed terraced houses in the community of Denaby Main near Doncaster. The home is run by Hesley Group Ltd and is registered and inspected by Ofsted. It is part of the registered accommodation for Fullerton House School. Regular monitoring visits are carried out by our Regulation 44 Independent Person, the Quality Team and the Chief Operating Officer who is a company director.

### **This document explains the quality and purpose of care as follows:**

- A statement of who we will look after
- How we will work – ethos and values
- The accommodation that is provided
- Where we are - location
- How we will support young people's cultural, linguistic and religious needs
- What services we will provide
- How we will deal with complaints
- Our safeguarding procedures
- How we will support the views wishes, feelings and rights of the children
- How children access education
- How we support children's enjoyment and achievement
- How we support children's the health and wellbeing
- Protection of Children, surveillance and restraint
- Positive relationships, contact with family & friends
- Leadership and management of the home

## Who Lives Here?

Wheatley House is a home designed to provide individual accommodation for up to 4 children and young people, male and female, aged between 10 and 17 years of age on admission, who



have been assessed as requiring intensive care and support as identified within their Education Health and Care Plan and Hesley Group detailed assessment.

Children and young people supported and cared for at Wheatley House will typically have severe learning disabilities, complex needs that are often associated with autism, including communication needs and may at times present behaviour that presents some challenges. We may also look after young people after they attain the age of 18 as part of their educational placement, which often extends to 19 years. If we accommodate adults who are aged 18 and above at Wheatley House, they will be included in the total stated provision of four places as required in regulation.

## How we work – Our Ethos and Values

We work to ensure every child or young person living at Wheatley House achieves their full potential and lives the best life that they can within a safe and pleasant home environment. We provide care that is child-centred, quality driven and outcome-focussed as set out in Hesley Group Values. Our approach is based on kindness, respect, honesty and equality. Our aim is to support growth, achievement and fulfilment.

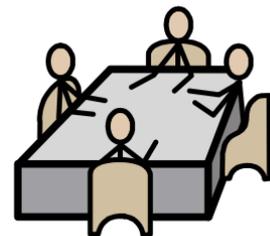
We believe that children should have rewarding experiences, develop warm and affectionate relationships, develop self-worth, be supported to express their thoughts and feelings, be protected from harm but supported to take appropriate risks and have fun. Children will be supported to take part in a range of leisure and learning activities to meet their preferences within their local community and further afield.

The children living at Wheatley House will attend Fullerton House School. This is a five-minute walk away and is owned and managed by Hesley Group Ltd. The staff team at the home works closely with the education team in school to provide a consistent approach to the child's learning and development.



Our Positive Behaviour Support approach to care includes input from our in-house therapeutic team, comprising clinical and behavioural psychology, speech and language therapy, occupational therapy. Regular multi-disciplinary reviews will take place to ensure the child is receiving appropriate care and support within the home.

We aim to keep children and young people safe in our care. We do this by the application of rigorous safeguarding and child protection processes, maintaining a safe environment and taking a dynamic approach to risk assessment and management.



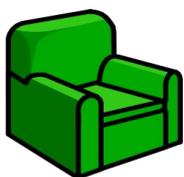
Our staff receive an in-depth induction and regular continuous professional development, in order to achieve the skills, knowledge and qualifications required to do the job. They are recruited using recognised safer recruitment practices, including the obtaining and verification of references, employment history and an enhanced children's workforce disclosure and barring check.

## Location of the home and the accommodation provided

The home is situated on a main street within a large housing estate in the former mining community of Denaby Main. The children living at Wheatley House will attend Fullerton House School. This is a five-minute walk away from their home.

The home comprises three terraced town houses that are newly constructed and were originally built with family accommodation in mind. We have been able to adapt these houses to create one children's home interlinked by access between the properties internally and externally at the rear of the property. The home retains the feel of three houses.

The home gives young people plenty of personal space with lounges, dining rooms and kitchens only being shared by a maximum of 2 young people. Each young person has their own bedroom and bathroom facilities. There is a large garden area to the rear and access to community facilities.



Flooring and furnishings have been fitted to ensure safety standards and also homely feel and comfort.

The home has a manager's office and staff base on the 2nd floor; these spaces interlink across the houses and enable the manager and her staff team to move across the upstairs of the home. There is also an external covered corridor at the rear of the property to interlink the downstairs areas.

The accommodation at Wheatley House has been adapted to the needs of the likely identified needs of young people to whom we offer care and support, and will be further adapted should any individual child require additional facilities.

The grounds have been landscaped to create an accessible garden for use by all the children and young people. Garden fencing has been secured to create a safe environment but one that blends with the local area so as not to identify it as a Children's Home but merely looks like family housing within the local community.





Secure Wi-Fi has been installed to enable access for the children and young people and to support the connection of “Iplanit” tablet-based recording system for children’s care plans and support files.

The car parking for the house has been separated from the garden to ensure safety isn’t compromised. CCTV has been fitted for external safety.

Water outlets have been fitted with TMV safety valves; gas and electricity have had the required safety checks and certification.

Doors have a security system, Paxton, installed which requires card access thus ensuring a safe environment for children. Children will be able to leave the property as and when they wish, subject to an appropriate risk assessment being in place.

## **Arrangements for supporting the cultural, linguistic and religious needs of children**

Many children we support have complex communication needs. In this situation a detailed SaLT assessment will be undertaken by our own clinical team. We use a wide range of inclusive communication approaches and strategies and support children and our staff team in their effective use.



If a young person’s first language is different from English, we would seek specialist help and look to recruit staff who were able to speak the relevant language. Children from diverse ethnic and religious/cultural background needs, including staffing/skills needs, will be assessed and provided for as part of their person-centred plan.

We will celebrate and support cultural diversity by, for example, accessing and supporting opportunities for worship, cultural dietary requirements, supporting cultural festivals, dress and appearance, providing access to a range of appropriate music, books and toys and ensuring staff supporting children have an understanding of their needs.

Relationships with the local community are important to us. The school and associated children's homes already have a strong community presence and we will enable and encourage children living at Wheatley House to take an active part in community life.



Children will be supported by a range of highly skilled staff to ensure each individual experiences a broad range of different and fulfilling opportunities to celebrate their own culture and learn about others.

We will also ensure full liaison with Fullerton House School to ensure their needs are consistently met in school and at home.

## **Who to contact if you want to complain?**

If someone is unhappy about the service at Wheatley House, they may wish to complain about it. We have procedures that help children or their representatives to report a concern and we hope that most concerns will be put right or resolved very quickly.

Sometimes the matter may not be easily resolved or they may feel it important to formally complain about something.



People may make a complaint by telephone, in person, in writing or by email (if possible). There is a complaint contact form on the Hesley Group website [www.hesleygroup.co.uk](http://www.hesleygroup.co.uk) along with a copy of our complaints leaflet.

When a person makes a complaint in person or on the telephone, they will be advised that the person taking your complaint will make a written record of the complaint, provide a copy of the written record within three working days, tell you that your complaint will be acknowledged within three working days and the letter of acknowledgement will give the name of the person who will investigate.

Hesley Group operates a 12-month time limit for complaints to be accepted and investigated.

A complaint must be made no later than 12 months after the event occurred, or, if later, the date on which the event came to your notice.

The time limit will not apply if we are satisfied that you had a good reason for not complaining within the 12-month time limit and despite the delay Hesley Group are still able to undertake an effective investigation.

We will arrange for a young person to be represented through independent advocacy where this is needed.

Wherever possible it is important for people who make a complaint to provide us with their details. We will make sure that do everything we can to investigate an anonymous complaint. We will not be able to provide an outcome to the person who complained.

All complaints will be investigated by a person with sufficient seniority to resolve the issues.

We will keep in touch periodically to keep the complainant informed about the progress of the investigation.

We aim to complete complaint investigations where possible within 28 days. Sometimes it may take much longer if the complaint is particularly complex. We aim to have all complaint investigations concluded within six months unless a different deadline is agreed and there is a good reason for this.

Complaints about Wheatley House should be addressed in the first place to:

Rebecca Rowe – Registered Manager

[rebecca.rowe@hesleygroup.co.uk](mailto:rebecca.rowe@hesleygroup.co.uk)

Tel: 01709 856025

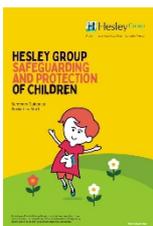
Maryann Barton – Assistant Director of Children’s Services

[maryann.barton@hesleygroup.co.uk](mailto:maryann.barton@hesleygroup.co.uk)

Tel: 01709 861663 ext. 3500

Complaints may also be made to the Director of Workforce Development and Quality, Angela Stanton-Greenwood on 01302 866906

## Our Safeguarding Policy and Procedures



These are available on our public website at [www.hesleygroup.co.uk](http://www.hesleygroup.co.uk). A printed copy may be requested. They are reviewed annually as a minimum. Our staff are encouraged and supported to speak up.

Every member of our staff team receives induction and then regular training and each has a copy of the Hesley Group Safeguarding and Protection of Children Booklet. Children and young people have an accessible Safeguarding and Abuse leaflet as part of their Keeping Safe Pack, which was developed by our speech and language team.



Posters display Designated Person and Deputy Designated Person contact details. All information also contains the local authority child protection officer contact details, Ofsted contacts, and contacts for senior officers external to the home but within Hesley Group. We display the NSPCC Speaking Up posters.

**Designated Safeguarding Lead (DSL) contacts for Wheatley House are as follows:**

Rebecca Rowe (DSL)  
[rebecca.rowe@hesleygroup.co.uk](mailto:rebecca.rowe@hesleygroup.co.uk)  
Tel: 07436 545691

Maryann Barton (DSL)  
[Maryann.barton@hesleygroup.co.uk](mailto:Maryann.barton@hesleygroup.co.uk)  
Tel: 01709 861663 ext 3500  
Tel: 07384119663

Michelle Lawes (DSL)  
[Michelle.lawes@hesleygroup.co.uk](mailto:Michelle.lawes@hesleygroup.co.uk)  
Tel: 01709 861663 ext 3477  
Tel: 07436805417

If a concern is about the DSL people should alert Angela Stanton-Greenwood, Director of Quality & Workforce Development 01302 866906 ext 1401.

All DSLs undergo the accredited DSL training and refreshers as required.

It is our policy to follow local safeguarding and protection of children procedures as set out by Doncaster Safeguarding Children Partnership. <https://dscp.org.uk/>

Mary Woollett Centre  
Danum Road  
Doncaster DN4 5HF

Tel: 01302 734747 (Office Hours)  
01302 734100 (Out of Hours)

You may also contact:

LADO  
Mary Woollet Centre  
LADO@dcstrust.co.uk

Ofsted, Piccadilly Gate, Store Street, Manchester, M1 2WD  
Tel: 0300 123 1231

NSPCC Tel: 0800 028 0285  
(Free and Anonymous Advice if you think a child is being abused)

[Doncaster Safeguarding Adults \(over 18s\)](#)

Mary Woollett Centre, Danum Road, Doncaster DN4 5HF  
Tel: 01302 737391(Office Hours)  
01302 796000 (Out of Hours)

## **Views, wishes and feelings - a description of the home's policy and approach to consulting children**

Our policy and approach to consulting children about the quality of their care, our approach to anti-discriminatory practice and children's rights is as follows:

Each child will have access when needed to independent advocacy contracted by Hesley Group. We will also work to facilitate self-advocacy in order to support empowerment, control and independence. We will work to ensure that each child's care and support is based on their individual needs and wishes and work through person centred approaches to sustain this.

The home will work closely with the schools to support a joined-up approach to the child's learning and development, particularly in relation to personal and social education such as relationships, sexual education and Health Education, their understanding of their rights at a level which is age and developmentally appropriate to their needs.

The children we support may be especially vulnerable to bullying and harassment because of disability, age, religious or cultural background. We are committed to work in an anti-discriminatory manner and promoting anti-discriminatory approaches within the wider community. Bullying and harassment will not be tolerated. Please see our anti-bullying policy and accessible leaflet. Child protection/safeguarding procedures will be instigated where necessary when incidents of bullying and harassment have taken place that cannot be dealt with through education (eg from peers) or training and supervision of staff. Incidents within the wider community will be reported as set out in law.

Children are entitled to a life that includes an adequate standard of living, to be protected from all forms of violence, to an education, to play, to be healthy and to be cared for. Wheatley House, Fullerton House School and Hesley Group are fully committed to ensuring the children we support receive the best possible standards of care, support and education as well as accommodation and facilities. In the event of advice being required by a child or anyone supporting a child, the office of Children's Commissioner for England can be contacted.



The Children's Commissioner for England is Anne Longfield. Her department has particular responsibility for representing the rights for children in care or those who are otherwise vulnerable.

**Contact:**

Children's Commissioner for England

Sanctuary Buildings, 20 Great Smith Street,  
London SW1P 3BT

Tel: 0800 528 01721

Email: [info.request@childrenscommissioner.gov.uk](mailto:info.request@childrenscommissioner.gov.uk)

Website: [www.childrenscommissioner.gov.uk](http://www.childrenscommissioner.gov.uk)

## Education

Children who live at Wheatley House will all have their needs specified within an Education Health and Care Plan. They will receive their education at Fullerton House School. The home is situated within easy walking/driving distance of the school.

Fullerton House School is registered to provide specialist education for children with learning disabilities. The majority of children attending Fullerton live in nearby family style accommodation situated within the local community and indistinguishable from the houses of local families. Children will be supported to walk to school wherever possible.



The education provided at Fullerton is within very small class groups and is described within the school prospectus and on the Hesley Group Website [www.hesleygroup.co.uk](http://www.hesleygroup.co.uk)

Children residing at Wheatley House will have education-based Support Workers for their support in term-time, during the school day.

## Enjoyment and Achievement

There are plentiful community facilities available locally or a short travelling distance away, which will be accessible for children living at Wheatley House. Accessing enjoyable and

fulfilling play, leisure and learning opportunities will be a significant part of each child's individual support plan.

It is important that children are supported to be a valued member of, make a positive contribution to, and feel a part of the community in which they will live.



Opportunities may include visiting sports and leisure complexes such as Doncaster Dome with its many activities, parks, play areas and outdoor activity, youth groups, places of worship, eateries, horse riding, arts and crafts etc.

We will ensure appropriate positive risk assessment and management plans are in place and followed.

We have a proactive approach to ensuring that each child has the opportunity and the necessary support to access a wide range of different experiences and activities and ensuring that the opportunities we provide are in line with individual needs and preferences. We recognise and respect every child's cultural heritage individual spiritual and religious beliefs and, to ensure activities are appropriate within these.

The child's support team will also plan activities with individual children. The children at Wheatley House have house meetings and their views and choices will strongly influence their chosen activities and will also feed into the Fullerton activity coordinator for any wider group activity ideas.

## **Health and wellbeing**

The wider Fullerton service, of which Wheatley House and Fullerton House School are a part, has the benefits of a multi-disciplinary therapeutic and support team.

The role of the Practice Lead is there to ensure all children are supported in having and maintaining good general health and have access to all relevant health and wellbeing check-ups. Each child will have their own emergency health passport containing all relevant information when accessing health services.

Each child will have a comprehensive health support plan and records to ensure he/she is supported with all aspects of their health needs. These may include plans for general health and wellbeing (including optical & dental care), screening & monitoring development eg weight, height, and "specific issue" health care plans, (for example if a child has epilepsy, they would have an epilepsy support plan).



A good, well balanced menu is offered which supports the 5 a day principle and children should be actively involved in the design and planning of their own menus, in line with current advice from the dietician services.

We will work hard to ensure that children and young people's specific dietary needs are met, whether this is in relation to providing a specific diet to meet someone's cultural needs or a dairy free diet, for example, for healthcare purposes. We will record and monitor each child or young person's dietary intake routinely, and undertake thorough catering audits which highlight individual meal consumption for each young person.



A good level of exercise will be promoted and the team will provide a broad range of activities, both internally and externally.



Medication administration and storage is managed in line with NICE Guideline "Managing Medicines in Care Homes" (2014), and our own organisational policy and procedures. Staff are trained and refreshed in relation to safe administration of medication.

All children and young people are registered with a GP, dentist, and optician and, if needed, specialised health practitioners are accessed via the child's GP to provide specific healthcare services.

The Practice Lead liaises with local healthcare providers to ensure that the health needs of all the young people are met.

If children at Wheatley House require the care of the consultant child and adolescent psychiatrist, with whom we contract, there will be regular clinics held for Wheatley House. The psychiatrist supports our approach to supporting children and young people without the need for psychotropic medication.

Within the therapeutic services team based at Fullerton, and available to children at Wheatley House, there is a Behaviour Therapist, Clinical Specialist Occupational Therapist, Clinical Specialist Speech and Language Therapist and Consultant Psychologist.

The Occupational Therapist, Speech and Language Therapist and are registered with the Health and Care Professions Council (HCPC) and the Clinical Psychologist with the British Psychological Society (BPS) and the Consultant Psychiatrist with the Royal College of Psychiatrists (RCPsych).

The Behaviour Therapist is a board-certified Behaviour Analyst. This certification is through the Board of Behaviour Analysis (US). This is not a registered profession in the UK. Qualification is achieved through postgraduate level training, supervised practice hours and completion of an examination. There is a requirement for ongoing CPD to maintain certification.

The Clinical and managerial supervision is provided by a more senior clinician within the organisation in accordance to the guidance provided by each professional body (RCSLT, COT, BPS, BACB, NMC).

### **The effectiveness of planning and delivery of care and support**

This is regularly reviewed through multi-disciplinary team forums eg MDT meetings, MDT reviews, annual reviews and also through reflective practice and supervision. Each clinician maintains a clinical record in line with professional regulation. Evidence of effectiveness and positive outcomes can be found in MDT records and individual case records.

A range of different inclusive therapy approaches will be used to support children, as required, including intensive interaction, PECs, social stories and these are evidence-based interventions.

Each child at Wheatley House will have a named key worker; this helps them to develop positive relationships and benefit from continuity of care. We have high expectations of our staff. We expect them to develop detailed knowledge and understanding of any child they support and to advocate in the child's interests. We expect our staff to see that children's wishes, preferred "routines", likes and dislikes are respected.

When coming to Wheatley House, children will contribute to their support plans wherever possible and appropriate. Plans are updated by the key worker and manager. The support planning process ensures that all information about the young person is current and reflective of how the young person likes to be supported at the time of update. As children grow and develop their support plans will change, so this is an ongoing process.

The MDT process, Therapeutic Outcomes Measures (TOMS), STOMP processes all contribute to measuring outcomes for the children and young people in our care.

**Qualifications of the Therapeutic Team based at Fullerton accessed by young people at Wheatley House when required):**

**Dr Lynsey Presley**

Doctorate of Clinical Psychology 2007

BSc Hons Psychology 2002.

Registered with Health Professions Council as a 'Clinical Psychologist' Reg no. PYL19518

**Portia McIntosh**

Clinical Speech and Language Therapist  
Master of Science-Speech and Language Therapy, University of Essex, 2008.

Registered with Royal College of speech and Language Therapists (RCSLT) Reg no. RC0029687.

Registered with Health and Care Professions Council (HCPC) Reg. No. SL27653

**Pauline Lyons**

Applied Behavioural Analyst

BSc Board Certified Assistant Behaviour Analyst BCaBA

**Emma Stockdale**

Senior Occupational Therapist

BSc (Hons) Occupational Therapy.

Registered with HCPC and Royal College of Occupational Therapy.

**Michelle Lawes**

Practice Lead

Michelle provides a lead on management of health care matters is a qualified and Registered Nurse

## **Positive relationships**

Children and young people we are likely to support at Wheatley House will often have difficulties in forming rewarding relationships with others, including their peers. We promote positive relationships between children and adults and with peers by modelling respect, liking and admiration for individuals.

The arrangements for promoting contact between children and their families and friends will depend on the circumstances of

each child. We appreciate the difficulties faced by family and friends when a child comes to live in a care setting and the potential trauma of separation experienced by the child. Each child will have a contact plan agreed that must be followed.



Where contact is agreed as appropriate this may be personal face to face, by SKYPE etc, telephone or e-mail/WhatsApp or similar. We support visits to the family home as agreed and support family to come and stay locally to spend time with their son or daughter.

We will do our best to provide full and appropriate information to family carers when requested. However, we are required to apply the Mental Capacity Act 2005 and Data Protection Act 2018 when sharing information in order to ensure we are sharing it legally and in the individual's best interests.

Where there is evidence of any risk through contact, we will work to get things right for the child as a priority. If contact with friends or family is considered a risk to the child, we will work with the child's home authority to agree a risk management plan and acceptable contact arrangements.

## **Protection of children – surveillance and use of restraint**

We follow a Positive Behaviour Support model of care. The home will follow our agreed Children's Services Positive Behaviour Support Policy and Restraint Reduction Guidance. Staff are trained in HELP (Hesley Enhancing Lives Programme). The approach is a combination of Therapeutic Crisis Intervention (TCI) which is accredited under "BILD ACT" (British Institute of Learning Disability Association of Certified Training certification scheme (July 2019) and the NICE standard (July 2019).

We will work with the children at Wheatley House to help them understand how to keep themselves safe, in conjunction with the staff in school.

Each child has a range of accessible keeping safe documents as part of the Children's Guide.

We will undertake Deprivation of Liberty Screening to establish whether a child aged 16 and over is likely to have their liberty restricted under the Mental Capacity Act 2005. If this is the case, we refer to the local authority in order to apply for the appropriate court order. The process around deprivation of liberty law is due to change in 2020 and our own processes will change in accordance with the new code of practice.

The home's approach to the monitoring and surveillance of children involves the use of intensive staffing, frequently on a one to one basis during the waking hours. We follow Hesley Group policy on surveillance, which sets out the law and people's rights. If we need to monitor individuals during night time hours this will only be in the case of no other alternative being available. In this case we will work to ensure this is an appropriate measure and that it is in the child's best interests. CCTV will not be used except as a security measure outside the building. CCTV does overlook the house gardens as a security measure, but is not viewed unless we have a concern that may have been captured on CCTV.

Full details of the home's approach to positive behaviour support, including information about the home's approach to

restraint and restraint reduction in relation to children is available in our Policy and Guidance.

Each member of staff working directly with children and young people are taught HELP on a week-long training course, and are assessed at the end of this in relation to their competence. There is the need to restrain children from time to time in order to protect them, and occasionally others, from harm. Any physical restraint used by a member of staff will be used as a last resort and staff are taught to use a "gradient" approach. The physical interventions system that staff are taught are PROACT-SCiP.uk®. Trainers are all BILD ACT accredited.

Clinical holding is also used occasionally in order to access a medical procedure where a gradient approach hasn't been effective. Designated members of staff are taught this in order to support procedures such as a nurse taking blood samples etc.

We do not undertake seclusion as a measure, ie where a young person is locked into a room for periods of time and observed from without.

Where mechanical restraint is necessary (such as a safety harness for travelling) there will be a risk assessment undertaken and any decision made but be in the child's best interests. Use of such types of restraint will be kept under review. Staff will be fully instructed in the use of any mechanical restraint and the Occupational Therapist will support the assessment process.

Children and young people admitted to Wheatley House will be aged 10-17, have severe learning disabilities, autism and complex needs including communication needs and behaviour that may challenge - such as property damage, injury to others and injury to self. The child/ young person will have the need for small scale individualised accommodation, care and education needs relating to these criteria identified in his or her Education Health and Care Plan (EHCP). Staffing will be agreed on an individual basis, but is often is generally required on a

one to one basis during waking hours outside school time and two to one at night.

We recognise how difficult it can be for parents and carers when deciding where best to place their son or daughter and we work very hard to ensure that all prospective families are given as much support, advice and objective information as possible about the services the Hesley Group provide, as well as information about other providers if we cannot appropriately offer a service.

Pre-admission assessments are undertaken by members of the multi-disciplinary team, dependent on the information available in the referral. We appreciate that this is an anxious time for the child, their families and carers and therefore we aim to respond quickly to all requests for assessments.

Once the assessment is completed the multi-disciplinary team will discuss whether Wheatley House and Fullerton House School is able to offer a placement. If we are unable to, we will always give feedback and signpost parents, carers and placing authorities to a more appropriate service provider.

If a decision is made to offer a placement, we will work closely with all parties involved to ensure that the transition plan is appropriate to the needs, wishes and feelings of the child or young person and their families. This may include visits, sending out the user guide or creating a social story to help the child to understand the home, the school and their transition process as much as possible.

We will support local authority Looked After Children review processes. These gives everyone, including the child, an opportunity to discuss how things are going, and agree what areas focus are important for the child the days and months ahead.

Wheatley House will not generally be expected to take emergency admissions because of the specialist provision provided and the amount of planning needed. The registered

manager and the responsible individual must make the final decision about placements.

## **Transitions and moving on**

We work to support young people through the transitional process from the age of 14 onwards. This is done through regular transition reviews and through the Pathway Planning Framework. This framework encourages participation from the young person, family, social worker and other key stakeholders including a new provider, to ensure that needs are identified early to support the transition to adult services (if appropriate).

We work closely with agencies to ensure that the transitional process is as smooth and successful as possible for the young person. Moving on can be very hard for children and young people. We will take care to ensure when children and young people move on that this is coordinated, planned and places the child at the centre of the process.

The manager and her team will work closely with children, school, social workers, agencies and families, to ensure that each child has a bespoke transition plan, which is underpinned by their individual needs, wishes and feelings.

Sometimes, decisions might be taken, in relation to moving children and young people on, that we feel may not best fit with the child's needs. In such circumstances, staff the home may need to advocate on behalf of the child. Where necessary we will enlist the services of an independent advocacy service.

Where we are concerned that a child's authority is not responding appropriately to requests relating to the transition needs of the child, we will work proactively to achieve acceptable actions and outcomes.

In the event of an emergency or any other situation that has been a result of a young adult not being able to leave the service when they should, Wheatley House will ensure that Ofsted are made aware of the situation, providing all relevant information.

## **Leadership and management**

Details of the management and staffing structure of the home

### **The Registered Provider is:**

Hesley Group Ltd  
Hesley Hall, Stripe Road, Tickhill, Doncaster, DN11 9HH  
Company registration no. 2665377

### **The Responsible Individual is:**

Maryann Barton, Responsible Individual  
E-mail: [maryann.barton@hesleygroup.co.uk](mailto:maryann.barton@hesleygroup.co.uk)  
Tel: 01302 866906

### **The Registered Manager is:**

Rebecca Rowe, Registered Manager  
Wheatley House, Wheatley Street, Denaby, Doncaster  
E-mail: [rebecca.rowe@hesleygroup.co.uk](mailto:rebecca.rowe@hesleygroup.co.uk)  
Tel: 01709 856025

### **Registered Manager – qualifications and experience**

Rebecca has worked in Social Care for 16 years with her most recent role as a Care Manager at a Children's Home within the Hesley Group. Rebecca joined the Hesley Group in 2018 and prior to that role she worked in the Local Authority. Rebecca

has held roles in Adoption Teams, Edge of Care and a post in safeguarding. Rebecca has achieved:

L4-Working with Children and Young People

L3 – NVQ Health and Social Care-Children with Learning Disability.

L5 Diploma in Management-undertaking currently

L5 Psychology undertaking currently

**The Registered Manager is supervised by the Assistant Director of Children’s Services:**

Maryann Barton; Assistant Director of Children’s Services  
Fullerton House School, Tickhill Square, Denaby DN12 4AR

Email: [maryann.barton@hesleygroup.co.uk](mailto:maryann.barton@hesleygroup.co.uk)

Tel: 01709 861663 ext 3500

Maryann qualified as a social worker in 2004 and has worked in the voluntary sector and local authority with experience as a service manager responsible for Looked after children and young people leaving care.

Her current role is Assistant Director of Children’s services for Hesley Group.

Post Graduate Diploma in Social work.

Support Team

Deputy Manager:

Kaylen Sables; L3 Diploma in Residential Childcare

**Team Leaders – qualifications and experience**

5 Full-time equivalent Team Leaders roles operate across days and nights. All Team Leaders will be qualified to a minimum Level 3 Health and Social Care Diploma in Childcare and will undertake ILM3 qualifications and an internal manager’s development training programme.

Amanda Crossland-Acting TL.

Registered for level 3 Diploma in Residential Child Care.

Ndumiso Canaan Maphosa  
Level 5 in Health and Social Care.

Joanne Ibbotson  
Level 3 Diploma in Residential Child Care.

Belinda Heron  
Level 3 Diploma Residential Child care

Vacant Team Leader position

**Support staff and qualifications and experience**

Support Workers will be qualified to or working towards a qualification at level 3 Health and Social Care Diploma in Childcare. We will have 16 full time equivalent Support Workers in post.

Caitlin Adams- Level 3 Diploma Residential Child care

Courtney-Rose Barnes- Working towards L3

Agina Alfoshade- Working towards L3

Charlie Fox- Working towards L3

Ugonna Iwuagwu- L3 Diploma in Residential Childcare and studying towards her Nursing degree

Louise Killick- Level 3 Diploma in Residential Childcare

Dawn Bradder- Level 3 Diploma Residential Child care

Paul Jordan- Level 3 Diploma Residential Child care

Shannon Whitehead- Level 3 Diploma in Residential Childcare

Louisa Killick- Level 3 Diploma in Residential Childcare

Susan Moaza-working towards L3

Jane Woodhouse-Level 3 Diploma in residential Childcare

Rhianna Fox-Registered and working towards L3

Elysha Prosser-Registered and working towards L3

Iona Mitchell – Registered and working towards L3

Christopher Brown – Level 3 Diploma in Residential Childcare

Danielle Gold – Level 3 Diploma in Residential Childcare

Crystal Ramskill – To be registered for L3 Diploma

Relief Colleagues

Craig Heron- Level 3 Diploma Residential Child care

**Education Provision**

Children will access education at Fullerton House School which is staffed by qualified teaching staff, led by the Head Teacher, Michael Walsh, with input from educational support workers, teaching assistants, registered therapists and an administration team.

**Other**

The care support and education of children is supported by a therapy team that includes clinical psychology, behaviour analyst/behavioural psychology, speech and language therapy and occupational therapy. The therapy team is employed centrally but practitioners are deployed locally. See Health and Wellbeing.

**Professional Conduct**

Health Care Practitioners and Psychologists are all registered with their relevant professional body. All our staff are subject to the Hesley Group Employee Code of Conduct.