

## School Curriculum Policy

### **1 Policy**

- 1.1 Each school shall follow the guidance set out in this policy and support it by appropriate plans and schemes of work.
- 1.2 The Head/Manager shall be responsible for ensuring that the curriculum and supporting plans and schemes of work are implemented effectively.
- 1.3 In implementing the curriculum the following areas of learning, particularly for students of compulsory school age, must be taught:
  - Linguistic
  - Mathematical
  - Scientific
  - Technological
  - Human and Social
  - Physical
  - Aesthetic and Creative
- 1.4 In covering these areas of learning the school must ensure that the subject matter is appropriate for the ages and aptitudes of students. Particular attention must be paid to the Statement of Special Education Need for each individual student and steps taken to fulfil the requirements of the statement.
- 1.5 The schools shall have particular regard to ensuring that students are given every opportunity to acquire skills in speaking, listening, literacy and numeracy.
- 1.6 Each school shall provide personal, social and health education which reflect its aims and ethos.
- 1.7 The schools shall provide a full programme of activities appropriate to the needs and interests of the students.
- 1.8 The schools shall provide for students opportunities, responsibilities and experiences in preparation for adult life.
- 1.9 The schools shall have in place arrangements for monitoring, assessing and evaluating the progress being made to learn and acquire skills.
- 1.10 In implementing the policy on curriculum and related matters the schools shall observe and follow any statutory requirements in respect of the National Curriculum and subject areas such as Religion and Sex Education.

### **2 Purpose**

- 2.1 To ensure that every student in a Group school is provided with a full programme of work and activities appropriate to his/her individual needs.

- 2.2 To ensure that the curriculum provided conforms with all statutory requirements, including, for students of statutory school age, the requirements of the current version of the National Curriculum.
- 2.3 To ensure that, in all Group schools, the concerns and/or wishes of students, parents/next of kin (where appropriate) and other interested parties are taken into account in the process of developing a suitable curriculum for the particular Establishment.
- 2.4 To ensure that, in all Group schools, account is taken of the age, ability, aptitudes and needs of the students/residents themselves and that, where possible and appropriate, their views on the nature and content of the curriculum are fully considered.
- 2.5 To ensure that appropriate arrangements exist in all Group schools for effectively planning, developing, maintaining and reviewing the curriculum.
- 2.6 To ensure that all curriculum documentation required by this policy is systematically reviewed.
- 2.7 To ensure that such documentation is readily available for inspection by those authorised.

### **3 Procedures**

#### **3.1 The Learning Process**

In implementing this policy Heads/Managers and all the relevant staff shall take account of the Learning Process as set out in the Guidance Document and Flow Chart.

#### **3.2 The Overall School Curriculum**

To assist in the implementation of the detailed requirements of this policy documents are attached to this policy for the guidance of staff/parents/next of kin/students, as appropriate. The documents are 'Spiral Curriculum Map Autumn Term 2010-13 for Wilsic Hall School and Fullerton House School and College Curriculum Framework and Fullerton House School and College Offsite Activities Curriculum.

#### **3.3 Quality Control and Self Evaluation**

Heads/Managers and all the relevant staff will need to monitor on a regular basis that the requirements of this policy are met and that all the necessary documentation essential to implementing the curriculum effectively are in place in the school.

To assist in this monitoring process the SIEF Evaluation Form for Independent Schools provides a checking mechanism for Heads/Managers.