

Policy No: ReS 5.1B**Positive Behaviour Support Policy – Children’s Services**
2016-17 Policy Statement**1 Policy**

- 1.1 As set out in national guidance, Hesley Group is expected to operate a positive approach to supporting people, including a restrictive interventions reduction programme. This policy and the associated internal guidance situated at [ReS 5.1B.1](#), [ReS 5.2](#) and [ReS 5.1D](#), Hesley Enhancing Lives Programme and national guidance as listed in the final section of this document together form Hesley Group’s Positive Behaviour Support Policy, which includes the Group’s restrictive intervention programme.
- 1.2 It is Hesley Group policy that the principles of Positive Behaviour Support (PBS) will underpin all services provided by Hesley Group and that our approach will support children and young people’s positive experiences of child-centred, safe, effective and compassionate care.
- 1.3 As stated above, whilst Hesley Group is committed to reducing the need for restrictive intervention the main aim of our PBS approach is to improve an individual’s quality of life.
- 1.4 All children and young people will be supported by staff that have received a high standard of training and who understand the person’s needs.
- 1.5 All children and young people supported in Hesley Group services will be assessed in relation to their likely need for restrictive intervention and plans will be based on clear evidence of need.
- 1.6 This policy will not preclude anyone from acting in an emergency in the best interests of the child or young person concerned.
- 1.7 This policy and associated guidance will be kept under review by Hesley Group Board.

2 Outcomes

Hesley Group is committed to delivering effective and person centred positive behaviour support that prevents the need for restrictive physical interventions. People we support and those around them will experience an improved quality of life because we will:

Policy No: ReS 5.1B

- Structure the environment such that behavioural incidents are prevented from occurring in the first place.
- Enable children and young people to experience positive and rewarding relationships.
- Work to reduce the frequency and intensity of behavioural incidents.
- Ensure that people experience restrictive intervention only as a last resort to prevent harm, when other less restrictive interventions have not been effective.